Associated Students Inc.

Action Plan

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The 2020-2021 ASI Action Plan is dedicated to our dynamic, resilient, and astonishing student body who has endured trying times. Your resilience and will encouraged us to advocate in larger spaces, tackle difficult conversations, and ensure that all students feel empowered at Cal Poly Pomona. At the end of the day, our calling, purpose and passion is to serve our students.
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Domain 1 covers items that are internal to ASI which enables us to accomplish most, if not all of them by the end of the year.
Student Needs

Poly Pantry

Expand the Poly Pantry to include *PPE, food drives for fresh produce, and ways to help funnel CalFresh applicants.

Resource Awareness

Add more resource postings to the ASI website to include information for Basic Needs and reporting information for Title IX.

ASI Evaluation Survey

Create and disseminate assessments of the thoughts and feelings of the student community regarding ASI’s fulfillment of its stated mission.
Student Involvement

Zoom Club Fairs

Assist councils to organize virtual club & organizational fairs

Transparency

Educate students on the usage of their student fees and the processes of ASI governing, advocacy, budgeting, and programming

Civic Engagement

Summarize election and census information on various platforms, as well as outreach to increase civic education and engagement within underserved populations
Student Success

The Student Success Fee

Develop a proposal to reshape the Student Success fee to benefit current student needs and to address anti-racism.

Mental Health Landscaping and Architecture

Facilitate discussions regarding potential spaces throughout ASI facilities to focus on mental health.

“Life After” Workshop Series

Create and facilitate workshops to focus on financial literacy, personal finances, and career readiness during and after the collegiate experience.
Domain 2 covers items we will be working on with our campus partners as these areas are not overseen by ASI. Within the year, some will be accomplished while as others may need more time.
Student Needs

Counseling

Partner with *CAPS to increase the ratio and presence of counselors across campus with the possibility of exploring an increase to the Student Health Service fee and, ensure the team of counselors reflect the student body, along with reimagining on-campus wellness checks.

Food Usage

Collaborate with University Foundation to expand the existing meal swipes program and funnel leftover food to students.

Emergency Housing

Collaborate with the Bronco Cares Basic Needs Program to support *Rapid Re-Housing and *Bridge Housing Program in partnership with *Jovenes and create additional housing initiatives that include family housing.
Student Involvement

Local Outreach
Partner with the Center of Community Engagement to participate in initiatives that improve local communities

Club Processes
Assist *OSLCC with club registration and space reservations while increasing awareness of the *Corq app

Campus Inclusivity
Partner with the Inclusive Excellence Council to review and analyze procedures as it relates to reporting harassment, as well as submit student ideas to increase inclusivity across campus areas
Domain II: Allyships

Student Success

Advising Services

Collaborate with Bronco Advising Center to determine the support needed for additional appointment slots and reevaluate the Degree Progress Report.

Academic Senate

Facilitate working relationships with the Academic Senate and the student community which include creating policies that benefit all students and increase the awareness of Academic Senate’s purpose and action.

Transfer Resources

Promote visibility and marketing that is inclusive for transfer students, and increase transfer resources to allow a greater percentage of transfer student participation.
Domain III: Advocacy

Domain 3 covers long-term projects that we will continue to advocate and support. These include longstanding issues from previous administrations and more recent items that will require a foundation.
Student Needs

Transportation
Advocate for additional shuttles for the Metrolink and overflow lots, the initiation of the Class Pass, and increased walkability to accommodate all students

Fossil Fuel Divestment Campaign
Advocate for a withdrawal from fossil fuel investments throughout the CSU system

Title IX
Advocate for funding to hire and train additional investigators and for the reversal of the Department of Education’s new federal guidelines
Domain III: Advocacy

Student Involvement

Verification of Eligibility
Advocate to remove the maximum unit limit for students to be eligible to participate in leadership positions at Cal Poly Pomona or the CSU system

Increased Resource Centers
Advocate for additional diverse student resource centers including but not limited to the *MENA Center and student-parent center

CSU Racial Justice
Advocate for required training on equity, inclusion, and anti-bias for all CSU members as well as police reform and oversight by students
Domain III: Advocacy

Student Success

Campus Landscape
Advocate for more outdoor spaces to study across campus and student-centered development for the *Lanterman Project

Career Fair Diversity
Advocate for an increased diversity of companies at the career fairs for different colleges

Scheduling Classes
Advocate for additional funding to increase the number of classes and class times offered specifically for non-traditional students and bottleneck courses
**Glossary**

**Bridge Housing Program**: Housing where individual students will be placed in shared spaces in locations close to campus

**Cal Fresh**: The largest food program in California, known federally as the Supplemental Nutrition Assistance Program or SNAP. This program provides monthly food benefits to individuals and families with low income and provides economic benefits to communities

**CAPS**: Counseling and Psychological Services

**Corq App**: Corq allows college and university students to discover events, groups, and opportunities around campus from their mobile device

**Jovenes**: An organization that CPP Basic Needs is collaborating with to bring long-term housing solutions for students in need

**Landterman**: About 300-acres south of campus bought by Cal Poly Pomona to potentially develop into a community that allows people to live, learn, work and, play

**MENA Center**: Morocco, the Middle East, and North Africa (CPP International Center)

**OSLCC**: Office of Student Life & Cultural Centers

**Poly Pantry**: Located in the BSC, the Poly Pantry was opened in 2019 to serve students impacted by food insecurity. The Poly Pantry provides access to food, basic necessities, and referrals to campus and community-based resources to maximize student success

**PPE**: Personal Protective Equipment

**Rapid Re-Housing**: Allows student parents and students with dependents/spouses to be able to locate housing and seek assistance in rental fees