

2014-15 ASI Student Leader Learning Outcomes Assessment Results

Q1. Please indicate which area of ASI you are a Student Leader for:

Count **Percent**

11 73.33% Senate

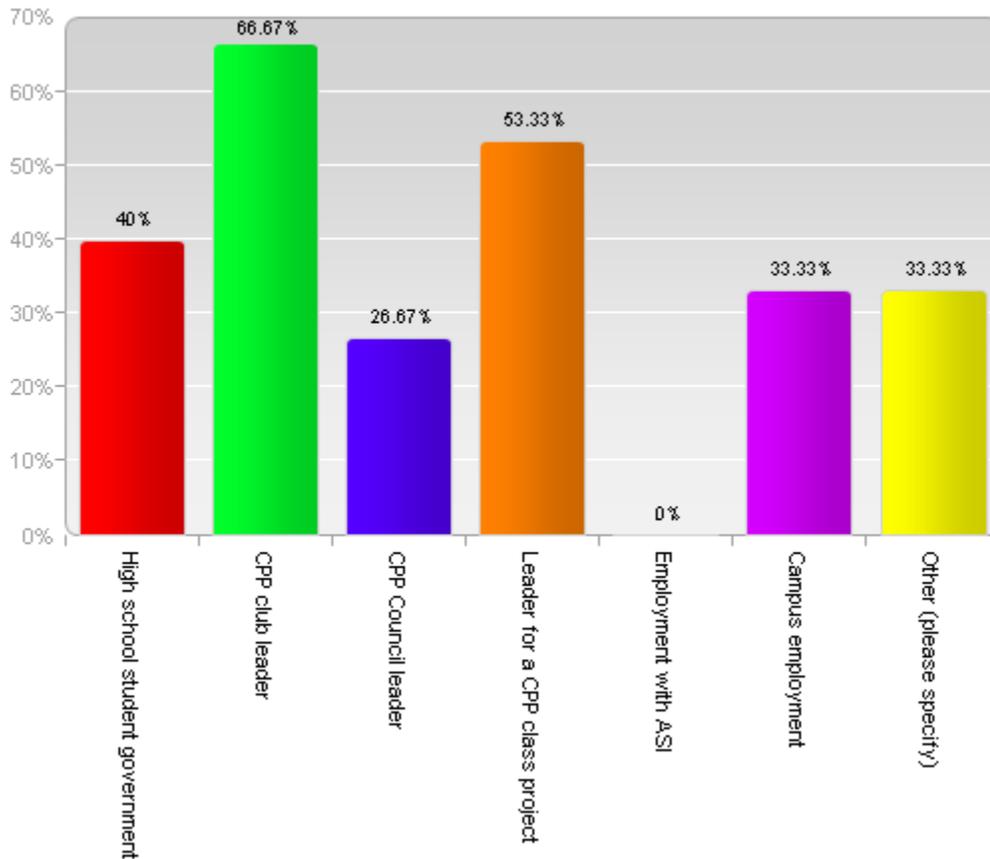
2 13.33% Cabinet

2 13.33% BEAT

15 Respondents

Q2. In what ways were you involved prior to being a leader in ASI? (Check all that apply)

Q2. In what ways were you involved prior to being a leader in ASI? (Check all that apply)



Q3. How long have you been a Student Leader with ASI?

Count **Percent**

1 6.67% Less than 1 year

9 60.00% One year

5 33.33% Two years

0 0.00% Three years or more

15 Respondents

Q4. Please describe how your leadership style has changed as a result of your experience(s) this year.

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Count	Percent	
15	100.00%	
Count	Percent	
1	6.67%	analyze the opinions of others to create an diverse outcome
1	6.67%	Being a part of the cabinet and BEAT this year made me come out of my comfort zone on several occasions. There was a number of conflict restitution scenarios that I had to be a part of, which I did not have much experience of at this level. I learned to look for solution when problems arose instead of focusing on the problem itself too much.
1	6.67%	better and so awesome
1	6.67%	By being a leader both within ASI and on the CPP campus, I have learned valuable skills and experiences that have trained me for the working world. By keeping on top of my emails, events, and important meetings, my skills in time management have been honed. My ability to keep a detailed schedule of the week and the tasks that I need to accomplish while executing it all at the same time have been worked upon and are better than when I first started at CPP. Another skill that I have learned is professionalism and how to treat others in a business way. From this year, my leadership style has changed from a laid back one to a more direct and professional one.
1	6.67%	I am able to facilitate conversation, ensure that everyone has equal opportunity and input, and can keep discussions on topic.
1	6.67%	I am definitely more confident in myself. I'm not as scared to approach faculty and staff anymore.
1	6.67%	I am now a more confident leader. Before BEAT, I've had tendencies of being a leader and more of a follower. And now, I feel more confident in being a leader. I love being a part of a team and being a part of an amazing dynamic that keeps you going throughout the day!
1	6.67%	I became more confident.
1	6.67%	I don't think it has necessarily "changed" but became more developed through practice. I was put in a position where more people came to me for answers and contribution of ideas or opinions. My leadership grew because I became more familiar with researching and talking to people regarding questions that I did not know. I also learned to predict questions, so that I can be able to do my research before they are asked.
1	6.67%	I have become more vocal about issues. I am still one to lead behind the scenes as opposed to being the motivational speaker type, but I am definitely moving forward.
1	6.67%	I have learned how a large organization works as well as how to run smaller organizations.
1	6.67%	I have learned that listening is more important than speaking.
1	6.67%	i have learned to talk less and listen more and also ask questions to clarify communication between others and myself.
1	6.67%	I have matured more and learned how a large organization functions and how I can best serve it/
1	6.67%	I taught me how to effectively make change on a campus as well as a community. I know how to network and express the voices that aren't heard.
15		Respondents

Q5. What do you feel is the greatest lesson you have learned that you would share with future student leaders?		
Count	Percent	
15	100.00%	
Count	Percent	
1	6.67%	be organized
1	6.67%	Build support is the key of a leader
1	6.67%	Don't be afraid to step outside of your comfort zone. You won't grow if you don't.
1	6.67%	Don't be afraid to take chances! Be open to opportunities because you don't know where it will take you. Honestly, BEAT has given me a wonderful opportunity and now, at the end of the year, I've made life long friends and gained valuable experiences that I can apply in social and professional settings!
1	6.67%	Don't be scared to put yourself into a leadership role. You will never be alone. Our staff will guide you to making the right decisions.
1	6.67%	Don't underestimate the power of determined and driven students.
1	6.67%	have a voice
1	6.67%	I could work with people. They don't have to like me and I don't have to like them. We are simple just here to work together.
1	6.67%	It's okay to say "no" to opportunities if you're stretched too thin. People understand and appreciate when you're attentive and 100% present for meetings rather than being a tired body attending a meeting for

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Q5. What do you feel is the greatest lesson you have learned that you would share with future student leaders?		
Count	Percent	
		the sake of quorum.
1	6.67%	Make an effort to learn. You are a leader, and people expect you to be one. You have an infinite number of resources; if you don't know something, find out. Try your best to utilize your resources so that you can serve to the best of your ability.
1	6.67%	The greatest lesson that I have learned from this administration is to not be afraid to chase after your ideas. Be creative in how you can actively change the campus. There are a multitude of ways to improve our campus. Fight for your idea and work to make the best of your year.
1	6.67%	There is no such thing as "being too ambitious" !
1	6.67%	To make sure you speak up, don't follow others, ask questions and stand up for what is right and just for ASI
1	6.67%	To remember that they were chosen to be in this position for a reason. Do not be afraid to speak your mind, especially when something is going wrong or you are no longer enjoying your experience with ASI.
1	6.67%	You can never underestimate the power of dedicated and driven students
15	Respondents	

Q6. What training/information do you wish you would have received at the beginning of the year that would have helped you develop your leadership skills?		
Count	Percent	
15	100.00%	
Count	Percent	
1	6.67%	1. Roberts Rules (not individually watching a video) 2. Structure of ASI (not only personnel, but various senate subcommittees, departments, BUDGET) 3. Meeting with University Advisor & previous senator 4. More bonding time...talked about norming and storming, but students did not really have any time to bond as a team.
1	6.67%	budget
1	6.67%	diversity
1	6.67%	Don't be afraid to share your thoughts and opinions.
1	6.67%	Don't be afraid to voice your opinion.
1	6.67%	I wish I had gotten more information on budgets and the particulars on line items. Although I don't like the long informational sessions, hour long workshops will help. I also wish I knew about the different types of funding provided by university so that I could have given my clubs more chances to receive more funding.
1	6.67%	I wish I would have received training in how to use bylaws and know how to ensure that the council followed everything. As the year went on I become comfortable enough and worked closely with council members to stay on track, but at the beginning of the year I did not know that that was one of my main duties.
1	6.67%	I wish I would know more about the paperwork.
1	6.67%	I wish my academic council would have offered me a more in depth training. I was well-trained and prepared for ASI but adjusting and meeting with my council was rough at the start.
1	6.67%	I wish my duties and the duties of my advisors were made a lot more clear at the beginning. I feel that this created a lot of problems for me this year because I was not sure who was in charge of what.
1	6.67%	I'd say that there should be some training into ideas that the Senators can work on as their projects for the year. By helping the Senators brainstorm and cultivate ideas, there can be more change on our campus. Even bringing more awareness to the resources that they can utilize.
1	6.67%	In the BEAT retreat, I wish they would have given us a "How to program?" Kinda like a Event Planning 101. It's not as easy as people think it is. At the beginning of the year, it was overwhelming e-mailing vendors and talking to staff about events. I feel having this "intro course" in the beginning would definitely help!
1	6.67%	more info on budget in the beginning.
1	6.67%	Nothing I was good.
1	6.67%	Simulations of committee meetings, as well as tips on how to be a great communicator in the professional business realm.

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Q11. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Develop and follow a meeting agenda

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
1	6.67%	Did not improve
4	26.67%	Slightly improved
3	20.00%	Improved
7	46.67%	Greatly improved
15		Respondents

Q12. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Develop and follow an action plan for a project/event

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
0	0.00%	Did not improve
5	33.33%	Slightly improved
4	26.67%	Improved
6	40.00%	Greatly improved
15		Respondents

Q13. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Identify a problem and its source

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
2	13.33%	Did not improve
4	26.67%	Slightly improved
5	33.33%	Improved
4	26.67%	Greatly improved
15		Respondents

Q14. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Identify solutions to problems

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
2	13.33%	Did not improve
2	13.33%	Slightly improved
7	46.67%	Improved
4	26.67%	Greatly improved
15		Respondents

Q15. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Empower others through your leadership role

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
1	6.67%	Did not improve
3	20.00%	Slightly improved

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Q15. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Empower others through your leadership role

Count	Percent	
4	26.67%	Improved
7	46.67%	Greatly improved
15		Respondents

Q16. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Challenge unfair and intolerant behavior

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
2	13.33%	Did not improve
2	13.33%	Slightly improved
6	40.00%	Improved
5	33.33%	Greatly improved
15		Respondents

Q17. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - The ability to effectively communicate with stakeholders

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
0	0.00%	Did not improve
6	40.00%	Slightly improved
4	26.67%	Improved
5	33.33%	Greatly improved
15		Respondents

Q18. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Communicate ideas to an individual

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
0	0.00%	Did not improve
3	20.00%	Slightly improved
8	53.33%	Improved
4	26.67%	Greatly improved
15		Respondents

Q19. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Communicate ideas to a group

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
0	0.00%	Did not improve
3	20.00%	Slightly improved
5	33.33%	Improved
7	46.67%	Greatly improved

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Q19. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Communicate ideas to a group

Count	Percent
15	Respondents

Q20. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Make presentations to a group

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
1	6.67%	Did not improve
4	26.67%	Slightly improved
4	26.67%	Improved
6	40.00%	Greatly improved
15	Respondents	

Q21. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Collaborate with peers and other groups/organizations

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
0	0.00%	Did not improve
4	26.67%	Slightly improved
4	26.67%	Improved
7	46.67%	Greatly improved
15	Respondents	

Q22. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Arrange ideas and make coherent arguments

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
0	0.00%	Did not improve
3	20.00%	Slightly improved
5	33.33%	Improved
7	46.67%	Greatly improved
15	Respondents	

Q23. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Listen effectively

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
0	0.00%	Did not improve
2	13.33%	Slightly improved
8	53.33%	Improved
5	33.33%	Greatly improved
15	Respondents	

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Q24. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Prioritize tasks

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
1	6.67%	Did not improve
3	20.00%	Slightly improved
6	40.00%	Improved
5	33.33%	Greatly improved
15		Respondents

Q25. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Identify and utilize existing resources

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
1	6.67%	Did not improve
2	13.33%	Slightly improved
6	40.00%	Improved
6	40.00%	Greatly improved
15		Respondents

Q26. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Seek out opportunities for new resources

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
0	0.00%	Did not improve
4	26.67%	Slightly improved
4	26.67%	Improved
7	46.67%	Greatly improved
15		Respondents

Q27. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Effectively manage time

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
2	13.33%	Did not improve
2	13.33%	Slightly improved
6	40.00%	Improved
5	33.33%	Greatly improved
15		Respondents

Q28. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Understand the difference between needs and wants

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
1	6.67%	Did not improve
5	33.33%	Slightly improved

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Q28. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Understand the difference between needs and wants

Count	Percent	
4	26.67%	Improved
5	33.33%	Greatly improved
15		Respondents

Q29. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Seek help when needed

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
3	20.00%	Did not improve
3	20.00%	Slightly improved
6	40.00%	Improved
3	20.00%	Greatly improved
15		Respondents

Q30. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Understand the process of planning and managing a budget

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
0	0.00%	Did not improve
1	6.67%	Slightly improved
8	53.33%	Improved
6	40.00%	Greatly improved
15		Respondents

Q31. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Ability to prioritize academic, work, and social roles

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
1	6.67%	Did not improve
2	13.33%	Slightly improved
5	33.33%	Improved
7	46.67%	Greatly improved
15		Respondents

Q32. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Understanding of personal strengths and utilization of strengths

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
0	0.00%	Did not improve
4	26.67%	Slightly improved
4	26.67%	Improved
7	46.67%	Greatly improved

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Q32. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Understanding of personal strengths and utilization of strengths

Count	Percent
15	Respondents

Q33. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Acknowledge own limitations and areas for personal growth and improvement

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
0	0.00%	Did not improve
4	26.67%	Slightly improved
6	40.00%	Improved
5	33.33%	Greatly improved
15	Respondents	

Q34. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Accept responsibility for one's own actions and decisions

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
0	0.00%	Did not improve
3	20.00%	Slightly improved
7	46.67%	Improved
5	33.33%	Greatly improved
15	Respondents	

Q35. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Manage emotions and behavior under stress

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
0	0.00%	Did not improve
7	46.67%	Slightly improved
6	40.00%	Improved
2	13.33%	Greatly improved
15	Respondents	

Q36. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Value differences in attitudes and beliefs

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
1	6.67%	Did not improve
5	33.33%	Slightly improved
5	33.33%	Improved
4	26.67%	Greatly improved
15	Respondents	

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Q37. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Value differences in leadership styles

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
0	0.00%	Did not improve
6	40.00%	Slightly improved
5	33.33%	Improved
4	26.67%	Greatly improved
15		Respondents

Q38. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Confidently approach new situations, people, and environments

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
1	6.67%	Did not improve
5	33.33%	Slightly improved
2	13.33%	Improved
7	46.67%	Greatly improved
15		Respondents

Q39. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Analyze a situation and determine an appropriate action

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
1	6.67%	Did not improve
4	26.67%	Slightly improved
4	26.67%	Improved
6	40.00%	Greatly improved
15		Respondents

Q40. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Ability to connect leadership role to in-classroom success

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
0	0.00%	Did not improve
5	33.33%	Slightly improved
6	40.00%	Improved
4	26.67%	Greatly improved
15		Respondents

Q41. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Ability to critically analyze subject material

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
0	0.00%	Did not improve
5	33.33%	Slightly improved

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Q41. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Ability to critically analyze subject material

Count Percent

6 40.00% Improved

4 26.67% Greatly improved

15 Respondents

Q42. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Ability to review data/information on a given problem and use it to make an informed decision

Count Percent

0 0.00% Not applicable to my role as a student leader this year

2 13.33% Did not improve

3 20.00% Slightly improved

2 13.33% Improved

8 53.33% Greatly improved

15 Respondents

Q43. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Adapt your plan/project when unexpected changes occur

Count Percent

0 0.00% Not applicable to my role as a student leader this year

0 0.00% Did not improve

4 26.67% Slightly improved

6 40.00% Improved

5 33.33% Greatly improved

15 Respondents

Q44. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Act in a manner that exhibits civility and kindness

Count Percent

0 0.00% Not applicable to my role as a student leader this year

0 0.00% Did not improve

3 20.00% Slightly improved

6 40.00% Improved

6 40.00% Greatly improved

15 Respondents

Q45. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Be a good community citizen

Count Percent

0 0.00% Not applicable to my role as a student leader this year

0 0.00% Did not improve

3 20.00% Slightly improved

4 26.67% Improved

8 53.33% Greatly improved

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Q45. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Be a good community citizen

Count	Percent
15	Respondents

Q46. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Understand the importance of leadership roles in addressing university/community needs

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
0	0.00%	Did not improve
2	13.33%	Slightly improved
6	40.00%	Improved
7	46.67%	Greatly improved
15	Respondents	

Q47. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Serve the local and greater community as a function of your role(s)

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
0	0.00%	Did not improve
4	26.67%	Slightly improved
5	33.33%	Improved
6	40.00%	Greatly improved
15	Respondents	

Q48. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Realize your role as an individual and member of a group

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
0	0.00%	Did not improve
1	6.67%	Slightly improved
5	33.33%	Improved
9	60.00%	Greatly improved
15	Respondents	

Q49. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Demonstrate tolerance and acceptance of others

Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
1	6.67%	Did not improve
3	20.00%	Slightly improved
4	26.67%	Improved
7	46.67%	Greatly improved
15	Respondents	

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Q50. Please rate your level of improvement in the following areas during your time as a Student Leader in ASI: - Understand diversity issues and actively work toward social justice/advocacy		
Count	Percent	
0	0.00%	Not applicable to my role as a student leader this year
0	0.00%	Did not improve
2	13.33%	Slightly improved
7	46.67%	Improved
6	40.00%	Greatly improved
15		Respondents

Q51. What was your greatest challenge this year and how did you overcome it?		
Count	Percent	
15	100.00%	
Count	Percent	
1	6.67%	I had wanted and did put on a career panel event but my council did not want to help out so I had to work extra hard to get all of the connections and plan way in advance of the event.
1	6.67%	I realized that it is not in volunteer work but in work-place as well, there will always be something that does not go like the way I wanted but I have to be flexible about it. I need to come up with a reasonable solution and compromise with my issue.
1	6.67%	I wanted to put on an event with my council but they didn't want to help out so I had to work extra hard to get the connections I needed and plan far in advance to ensure everything got done/
1	6.67%	Learning that everyone is going to agree with you and how to separate friendships from business
1	6.67%	managing everything
1	6.67%	Managing my time. I was able to identify resources and individuals (friends, peers, staff, and advisors) who I could confide in and help delegate tasks to alleviate stress and anxieties.
1	6.67%	managing school, class, work, and personal
1	6.67%	My greatest challenge had to be working with my advisors and one of my members. There was a point when I wanted to leave ASI and my position. I overcame it by making it clear that something was going wrong and that some changes needed to be implemented.
1	6.67%	My greatest challenge this year was talking to staff and vendors. I was never confident in my communication skills and throughout the year, I saw myself getting better!
1	6.67%	My greatest challenge was keeping up motivation even when it felt like it was for nothing. Sometimes ASI seemed to get in a cycle, but I overcame it by staying positive and remembering my purpose.
1	6.67%	My greatest challenge was time management. I was all over the school and needed to make sure that I kept a detailed list of what I needed to accomplish. By working hard and having a great schedule, I was able to survive this year and have completed one of my favorite years at CPP.
1	6.67%	take initiative and be accessable
1	6.67%	The greatest challenged that I faced this year is wanting to be everything. Being a senator I created conflict between myself and my council because I wanted to be hands on in the process. Although my council did not like the idea of me being so front, I did what I needed to do so that the job could get done. I really wished that my council had worked more and that I didn't need to step in as much to make sure it wasn't falling apart. I overcame it by realizing that there are people in the world that I will come across that are just like this and I will be able to work with them regardless the situation.
1	6.67%	Time management with my position (ASI and council duties), school, club leadership, work, and an internship. I reached out for help, and was able to delegate and ask others to step up where and when they can.
1	6.67%	Time management.
15		Respondents

Q52. Are there any regrets you have as a result of being a student leader?		
Count	Percent	
3	20.00%	Yes (please explain)
Count	Percent	

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Q52. Are there any regrets you have as a result of being a student leader?			
Count	Percent		
1	33.33%		My biggest regret was that there were staff problems that tainted my experience in ASI. This had to be by far the worst year I have experience in ASI.
1	33.33%		Not spending more time reading through reports and documents more thoroughly. It is difficult to get through everything along with keeping up with schoolwork, but ASI gives a learning opportunity that no classroom can give and I wish I had taken more advantage of that.
1	33.33%		The only regret that I have of this year was one of my plans that I wanted to do was squashed by others. If I had been more intent and focused upon my goal, it could have been created and I could have seen it come to fruition.
12	80.00%	No	
15	Respondents		

Q53. Do you have any additional feedback or suggestions?			
Count	Percent		
4	26.67%	Yes (please explain)	
	Count	Percent	
1	25.00%		ASI helped me grow so much. I could barely talk in front of a small group and by the end of the year I was excited to be up in front of my entire council presenting. I learned practical knowledge about business and leadership that I am able to use the rest of my life. For example, my employer had a hard time explaining one of the new regulations on part-time sick hours and I had already knew what she was talking about. I got to make a difference as a student leader to the campus and I received skills in return. Thank you for the opportunity to serve students and to grow.
1	25.00%		Our budget training would have been better earlier in the year (with a review in Spring). 1. We did an ice breaker in Spring... 2. We practiced how to make a motion in Spring... 3. We developed meeting protocol in Spring... These are all items that student leaders should have already been familiar with. Also only a few student leaders attend the "mandatory" budget training because it is in Spring.
1	25.00%		please keep up the awesome work
1	25.00%		Take the needs of the student leaders seriously. At times the advisors do not take action and it leaves the student leaders feeling helpless.
11	73.33%	No	
15	Respondents		