



ASI Facilities & Operations Committee Minutes

2014-2015:7 Friday, February 20, 2015 1:00PM - 3:00 PM, BSC, 2nd Floor, Perseus

I. PRELIMINARIES

A. Call to Order

Louis Harfouche, Vice President, Vice Chair, called the meeting to order at 1:01pm

B. Attendance

Voting Members:

1. Taylor Young, Chair– **Excused Absence**
2. James Cox, President – **Excused Tardy**
3. Louis Harfouche, Vice President, Vice Chair
4. Colin Danahy, Engineering Senator
5. Benjamin Murdock, Senator-at-Large (SIC)
6. Kimberly Rotunno, Agriculture Senator
7. Zoi Givens, Student Representative
8. Devon Graves, Student Representative – **Excused Absence**
9. Michael Adams, Student Representative
10. Mary Ashley-Cherney, Student Representative

Advisors:

1. Barny Peake, Director of the BSC, Executive Director Designee
2. Krista Smith, Director of Recreation, Executive Director Designee
3. Lorena Marquez, University Advisor

Non-Voting Liaisons:

1. Andrea Cendejas, Attorney General
2. Vacant, Academic Senate Rep.
3. Vacant, Staff Council Rep.
4. Vacant, Alumni Association Rep.
5. Aaron Nielson, Foundation Rep. – **Excused Absence**

C. Approval of Minutes

1. Minutes from January 23, 2015 were approved with changes, by the vice chair

D. Agenda Changes

1. There were no agenda changes.

E. Introduction of Guests

1. David Quezada, Associate Director of Operations for the Bronco Student Center

F. Reports

1. Lorena announced details about Homecoming and encouraged everyone to register
2. Krista gave an update about thefts/non-thefts and out of order lockers in the BRIC locker rooms. Krista also announced they will be adding lockers to the BRIC.
3. Barny shared that there are two graduate students working with him and will be working on two major projects. He also announced Unity Luncheon. David provided

additional details regarding the Unity Luncheon. Barny also shared that Phase I funding of the repurposing of Centaurus was approved by the ASI Senate.

4. Louis shared that students have discussed using the money gained from recycling in the Bronco Student Center to fund a scholarship

(a) David explained that right now the ASI pays for the university's wastes management company to dispose of the recycling waste

(b) In response to James' question, David explained that ASI coordinates with the campus to get rid of electronic waste

5. James proposed the idea of showcasing student accolades and achievements, similar to a trophy case, in the BSC

G. Open Forum

1. Colin announce that engineering council is having E-Week the following week Monday through Thursday and will have events around buildings 9 and 17

II. Action Item

A. There were no action items.

III. Discussion Item

A. Petition Against the Sale of SeaWorld

1. Louis shared that there have been emails and an online petition brought to ASI and Student Affairs attention regarding the sale of SeaWorld tickets in response to news about SeaWorld practices.
2. Barny explained that he has talked to Taylor and Sandy (ASI Games Room) in response to the petition against the sale of the tickets. Barny shared that the sale of the ticket isn't necessarily a budget issue however there are people who continue to use the service of buying SeaWorld tickets to roughly 300 people per year. Barny explained that they have not purchased next calendar's years' worth of tickets yet but they did put in the request. Barny added that the animal in captivity argument can be applied to several other platforms/tickets that are sold in the Games Room. The dialogue regarding the SeaWorld is encouraged however this is a time sensitive issue.
3. Louis asked about getting data regarding the popularity of the SeaWorld tickets versus the other tickets sold
4. Ben presented some of the profit and ticket sales data that he received from the Games Room
5. James explained his hesitation to stop selling the tickets if they don't have a more informed perspective of how the students actually feel about the removal of tickets
6. Kim shared that the discount in the Games Room is \$20. As an Agriculture student and Agriculture senator, Kim commented that she, as well as many of her constituents, felt that SeaWorld provides an educational experience to kids and students and ASI should continue to sell the tickets. Kim added that because this discussion is based on the controversy surrounding the documentary Blackfish and because the documentary isn't based solely on fact, she doesn't support the discontinuing of SeaWorld ticket sales.

7. Colin pointed out that the film Blackfish was critically acclaimed and received a lot of notoriety. However, he felt it would be a disservice to students to completely stop selling the tickets.
8. Michael added that being informed about the problems associated with keeping animals in captivity, like SeaWorld does, and responding as a campus community is a component of higher education
9. Mary-Ashley felt it was counter-intuitive to remove SeaWorld tickets without removing tickets for the other parks that take animals into captivity, like the San Diego Zoo
10. Louis commented that the difference between SeaWorld and the zoo is that animals at the zoo, for the most part, are not put through training and expected to “perform” for people’s entertainment. He felt it was mistreatment to force animals to learn tricks for the entertainment of people. He also felt that it really doesn’t affect the profit of ASI and would not be a detriment to the operation of ASI.
11. James felt that they should continue offering students the service of providing SeaWorld tickets for purchase. They, as a committee, should not be making the decision for 20,000+ students without more consultation. He added that students have a right to not support SeaWorld by not buying tickets and explaining why to other students. However, they shouldn’t take the option away from students who still want to purchase them.
12. Zoi felt they should continue to offer tickets because they are a diverse campus and they should continue to support the small amount of people who do want to purchase the tickets. She also felt they needed more facts to base this decision on rather than the opinions of each person.
13. Andrea agreed that zoos treatment of animals is very different from SeaWorld. She also agreed that SeaWorld does have some educational qualities. She commented that they could display in the Games Rom that ASI does not support the actions of SeaWorld and their mistreatment of animals; however, they will continue to offer the service of selling the SeaWorld tickets to students.
14. Kim shared the mission statement of SeaWorld and how that promotes education which is important and relevant to students. Kim also pointed out that they don’t know if the petition was signed by only Cal Poly students and should not be a determining factor in this decision.
15. Barny raised the question whether or not they should continue the discussion and hear from both sides, possibly a SeaWorld representative. He commented that he would like to get some from direction from the committee if they decide to stop selling the tickets or if they have come to a consensus to continue selling tickets.
16. Louis presented that the committee’s options are to decide today to continue or suspend selling tickets or to wait and continue the discussion later.
 - a. Zoi asked if they could continue selling tickets until they run out of tickets or are able to make a more informed decision
 - i. Barny explained that he will have to talk to Sandy about the quantities they can purchase the tickets from SeaWorld in

17. Louis asked for a vote of consensus
 - a. Majority of members support that they continue selling the tickets until they receive more information
18. Barny requested that if they do want to vote on this issue in a couple weeks, they get more information compiled and then decide if they want to buy more tickets after that meeting
19. Discussion took place regarding the validity of the responses they could receive from a survey

B. Beginning the Conversation of the BSC Master plan

1. Barny clarified that the BSC Space Study is just a report of the building and how it could be remodeled based on several variables and feedback. The BSC Master plan is how they want to handle situation such as the elevator replacing and deciding if they want to just replace it, move it, or use the opportunity to make some additional changes. The BSC Master Plan is a document to guide how and when they would want to make changes, however, the master plan can be altered based on the need of the BSC and the students. Barny gave further clarification of the BSC master plan and how it developed in a presentation including the results of several surveys done by students regarding the use of the BSC and improvements that could be made.
2. David added that the plan would create some separation between the administration offices and the student services and social areas. The plan would also create a more open and transparent social area for students from each entrance of the building.
3. Question and answer session took place including:
 - (a) Timeline of the master plan implementation
 - (b) Priorities of updating the building and dealing with the older part of the building versus the newer part of the building
 - (c) Prioritizing the infrastructure of the building and how maintenance will be handled
 - (d) Student input each year on the certain aspects of the plan that ASI wants to put into place
 - (e) Functionality of the plan

IV. Information Item

- A. There were no information items.

V. Adjournment

- A. Meeting was adjourned at 2:19pm
- B. Next Facilities and Operations Committee Meeting: March 6, 2015 - 1:00pm-3:00pm, BSC, 2nd floor, Perseus